



## Verbatim Responses

Recorded on worksheets as a result of the small group work activity  
Community Engagement Session #1 • April 27, 2022

On April 27, 2022, Unite U-46 held a small-group work session to discuss the Unite U-46 community engagement process and an overview of U-46. After a presentation on the topic, participants divided themselves among 13 tables in-person at the U-46 Welcome Center and 22 groups via Zoom and prepared responses to the following activity and tasks:

### Activity:

#### **Task #1: Surprise and Concern**

Based on the information you learned tonight, what is your group's biggest surprise and concern about U-46?

#### **Task #2: Key Questions**

##### *Step 1*

Keeping in mind the District's vision, the charge from the Board of Education, and the presentation this evening, what issues or topics would you like to explore further as we work toward creating our recommendations? What is important to discuss as we continue our Unite U-46 process?

##### *Step 2*

Now, prioritize each of the topics as high, medium, or low priority. Include only the issues that your group listed and generally agreed upon in completing Task #1.

##### *Step 3*

Starting with your group's highest priority, what key questions or comments would your group like addressed in each area you have identified?

### IN-PERSON

#### **Table #1**

##### **Task 1:**

**Biggest Surprise:** Los 4 participantes concordamos que nos dio mas sorpresa la antigüedad de las escuelas. (*The four participants agreed that the age of the buildings was the most surprising to us.*)

**Biggest Concern:** La mayor preocupacion en las escuelas antiguas es que los niños puedan contraer enfermedades y posibles derroches de techos y paredes. La segunda preocupacion es la capacidad que tendran las escuelas con maestros y asistentes. (*The biggest concern with the older schools is that the kids could get sicknesses and could possibly have roof and wall collapses. The second concern is the capacity of the schools with the teachers and assistants.*)

##### **Task 2:**

Asuntos/Temas a Discutir	Importancia Alta/Media/Baja	Preguntas Claves
#1 Transicion de los estudiantes		Cual es el plan para la transicion de los estudiantes a las escuelas?
#2 Acomodacion de acuerdo a las necesidades		Como sera la transicion para los alumnos con necesidades especiales?

		Como sera la Educationcion Academica acorde a los cambios?
		Cual sera la disponibilidad de actividades extraescolares?

**Table #2 & #3: No participants**

**Table #4**

**Task 1:**

**Biggest Surprise:** Decline in enrollment, movement of pre-schools into hom schools, older schools and set-up of some schools, and that the state of the buildings “snuck-up” - should’ve had more planning.

**Biggest Concern:** The cost of everything and where is the money going to come from. The transition for the student both elementary and middle school.

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Has every option of land been explored? without displacing students?	M	What’s furthest travel distances for students?
Boundaries	H	How is that going to work?
Transition of students	H	How will this process be communicated to families? Impact for students?
Enrollment	L	What is the over health with a declining enrollment?
Middle School	M	Is it switching to more of a middle school model?
Finance	H	How is everything going to be paid for?
Cares Act	H	What ill happen when the money is not there?
Time-frame	H	How long is each building going to take?
“	H	What is the 10yr, 15yr plan, etc.
Boundaries	H	Will all the programs be “housed” in home schools? ex. SPED, Dual-Language, Ignite

**Table #5**

**Task 1:**

**Biggest Surprise** - The surplus of funds along with the amount.

**Biggest Concern** - What closing and shifting will look like while new schools will be built. -remaindered buildings - staffing - what is class size - room

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Cost of projects	High	Where is money coming from to fund projects? Referendum to fund?
Community Impact	High	-property value -taxation can afford 5 buildings? -what does this look like in hard times?
State Payments	High	What happens if state won't pay?
Long term vision	High	How do we plan to keep up with evolving world? long term infrastructure of other buildings?
Equitable access/tools for learning	High	How do we keep this fair across the board of schools
Physical room	medium	-where will overflow go -class sizes -staffing -what does shifting look like
Existing Buiding	low	What happes to old buildings

**Table #6**

**Task 1:**

**Biggest Surprise** - Have 3 very old schools that are operational

**Biggest Concern** - Funding for a referendum? Bonds, tax increase, etc.

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Where will the money come from?	High	Complete teardowns and remodels
How can we convince those reluctant with moving forward?	High	How do we get those reluctant taxpayers on board with projects?
How can we ensure equity across the district?	Med	How will these remodels help alleviate those other
How do we remain competitive as a district?	Low	Besides the Pre-K program - what do we have to offer?

**Table #7**

**Task 1:**

**Biggest Surprise** - The Pre-K and the middle school transition.

**Biggest Concern** - The retire of from school because are over population (red zone).

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
offer charter school	Medium	Use an investment.

costs of budget	High	Where do we what expend the money.
Boundaries	Medium	How the boundaries affect students.
Low Income Families	High	How will this fit in an overall community action plan

**Table #8**

**Task 1:**

**Biggest Surprise** - Boundaries - middle school placements and disparity in enrollment at certain sites. Financial status of district - pleasantly surprised

**Biggest Concern** - Transitions - well-being of students as schools retire/rebuilding and middle school transition, including curriculum.

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Transitions	High	How will we ensure the appropriate supports are in place for ss well-being?
Classroom size	High	Will classroom sizes increases during the transition/rebuild areas?
Community Involvement	High	How can we increase community awareness about Unite46?
Curriculum	High	How will 6th grade curriculum be developed to support transition?
Access/Updates regarding Unite46	Medium	How will you ensure easy access for the majority on parents regarding Unite46?

**Table #9**

**Task 1:**

**Biggest Surprise** - How many schools they want to retire or rebuild some of the schools are so old. 399 Mil in reserve!

**Biggest Concern** - Our kids deal w/transition but won't reap the rewards. How soon will PreK be for all kids? Population is so high in some schools, are our kids getting a good education in this environment? How will boundary change effect our kids?

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Timeline	High	
Boundary Change	Medium	
Where kids go during transition	Medium	
Is PreK for All	Medium	
Will Prek have 2 way transport?		
Will Prek be on bus with 5th graders	Medium	

What's the cost?	High	
Impact on taxes	Low	
What are the chances of passing referendums	Low	

**Table #10**

**Task 1:**

**Biggest Surprise** - Emphasis on pre-k/E.C.; renovating/rebuilding buildings; new middle school

**Biggest Concern** - With increase behavior issues arising in students (elem/middle school age) will a space be created for their education? (Central H.S. for middle schoolers). Equitable resources throughout district for students.

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Families w/ various schedules/house resources that meet families where they are - general location		
space for behavior issue students		

**Table #11**

**Task 1:**

**Biggest Surprise** - The amount of buildings in U46; that buildings drives services instead of people's needs and geography of needs; how old the buildings are; keeping the older buildings (Washington)

**Biggest Concern** - Where will kids go during rebuilds? How will it affect class sizes? How will it affect dual language %? How can we maintain consistency for students during all this change? Will students from McKinley stay with McKinley students during the rebuild?

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Transition Plan	Low	What happens to those buildings?
Services during transition	High	How are we keeping services consistent for students during transition?
Special Ed Programming	Medium	Will students be able to stay with same speech therapists?
Specialized programming	Medium	How will this affect dual language? Ignite?
Class Size Middle School	High	How will adding 6th grade affect class size?
Concern for PreK	High	Safety concerns - playground equipment is too large; lack of planning time between prek professionals; how will they expand services? Will it be a sliding scale?

**Table #12**

**Task 1:**

**Biggest Surprise** - Declining students (birth rates); change in school enrollment; that budget is good.

**Biggest Concern** - Supporting kids with transitions of schools kids anxiety with changing schools; don't treat prek like elementary, have it be preschool needs for stronger social/emotional support, especially coming out of pandemic.

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Transitions of kids and schools	high	what is the timeline?
Emotional/Social Support	High	
Pre-K Program keep unique support	high	How do we make safe drop-off/pickup processes
How to transition 6th to middle school	high	what is the timeline?
Support for 6th graders	High	
staffing for all these needs	high	how do you hire more during staffing?
support for staff	high	shortage?

**Table #13****Task 1:**

**Biggest Surprise** - money in the bank-surplus; bond rating AA; the board doing something positive

**Biggest Concern** - retiring teacher and staff; infrastructure vs. money reserves

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Transition of kids from the re-build school (1 year)	high	
new buildings; green buildings	low	are the new buildings, will be energy efficient?
regular assessment for growth of students	medium	over crowded schools

**Table #14****Task 1:**

**Biggest Surprise** - Moving 6th grade to middle school; financial budget getting smaller; programming based off space rather than by necessity.

**Biggest Concern** - Transition space-won't it be the same problem; in moving the kids to other schools after retiring building and then using them as transition space will still be overcrowded and still be a strain on the buildings.

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Building More schools		bussing kid to under capacity schools an option
budget details		how is the cost of renovating vs. building from scratch.

**Table #15****Task 1:**

**Biggest Surprise** - We didn't know some schools were so crowded; we were very happy that the budget look good; didn't know schools were so old - 1800s

**Biggest Concern** - Inconsistency of school for kids in schools that need to be rebuilt; safety of the schools that we will be going to; what is going to happen to the staff while schools are being rebuilt?

**Task 2:**

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
How is it going to affect kids	High	Multiple transitions; busing
staff	high	what will happen to staff at schools that will be rebuilt?
		Two Teachers? High Numbers? Will there be layoffs? Will there be split classes?
Middle School	low	What are the details as to why the move to middle school?

**VIRTUAL****Group #1**

**Biggest Surprise:** *None*

**Biggest Concern:** Concerned about whether there will be improvements to Gifted Program locations. Current Dual Language elementary gifted options are very far. Is this something that will be improved?

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
The Hawk Hollow parent community has had to raise over \$30,560.00 since 2018 to purchase playground equipment. That equipment should be split between Prarieview and Springtrail with Prarieview receiving most of the equipment since that will absorb the majority of families, i.e. Springtrail to receive Gaga Pits since Prarieview already has them. Prior to 2018, PTH had to purchase several other items that are used on the playground that also go to Springtrail or Prarieview.	High	Please share with the community specifically what buildings will be receiving the playground equipment that the Hawk Hollow PTH purchased. See above
Library books should be following the HH students since a significant amount of those too were purchased by PTH.	High	Please share with the community specifically what buildings will be receiving the library books that the Hawk Hollow PTH purchased.

**Group #2**

**Biggest Surprise:** A pleasant surprise that the 6th graders in elementary to be moved into middle school. Seen as more age appropriate. In favor of the decision to make this move.

**Biggest Concern:** Biggest concerns related to elementary and middle school students and the classroom sizes, as they are now, are already big approx. 23 kids to a classroom. How will the transition school accommodate this classroom size. Will classroom sizes exceed the already large classroom size. Will the student be kept together with their classmates. These are all big concerns.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Biggest concerns related to elementary and middle school students and the classroom sizes, as they are now, are already big approx. 23 kids to a classroom. How will the transition school accommodate this classroom size. Will classroom sizes exceed the already large classroom size. Will the student be kept together with their classmates. These are all big concerns.	High	
Parents are nervous of the rezoning and changing boundaries especially for elementary and middle school students. Will the students be grandfathered into the school they have been attending during the transition of students.	Medium	

#### **Group #4**

**Biggest Surprise:** *None listed*

**Biggest Concern:** Our voices (parents, students, and teachers) will not be heard and plans are set to take place without input

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Preschool moving into elementary schools	High	How are we supporting families who may be asked to move to different schools?
Discussion around remodeling	High	How are we alleviating some of the potential issues for students switching into a different school while remodel is occurring?
Food issue - lack of kitchens	High	For the schools that are being remodeled, can anything be done with the food and nutrition?
school closures	High	With school closures, how are teachers supposed to feel through this change? It discourages teachers, possibly creating a negative working environment
Putting pre-k kids in same building	High	How are we supporting prek children in their transition to these elementary schools? Especially those who need extra resources to succeed.



More clarity on next steps and how much of our input is taken	Medium	How is our feedback being implemented? We are invested and we want u46 to show us they care.
Student voice	High	How are kids going to be included? We can't assume kids are going to be ok with change. We need to factor established friendships, safety, social-emotional support, and how this is going to be communicated. Especially during a pandemic - it's been overwhelming.

#### **Group #7**

**Biggest Surprise:** Retiring buildings

**Biggest Concern:** Length in transportation to and from school

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Prioritizing curriculum and literacy	High	How will these changes impact class sizes?
Special Services affected	High	Will there be continued support for special ed, ignite and dual language programs
Pre-K Integration	High	How will this integration be planned to better support staff and parents?

#### **Group #8**

**Biggest Surprise:**How well U-46 doing financially.

**Biggest Concern:** Migration of 6th graders from elementary to middle school. Mental health of kids due to disruptions, and with dealing with current covid pandemic, challenges. Timing seems off. Many changes. Construction timeline concerns.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Extra staff help for kids mental state. Ex. Social workers, physiologist and aides. Quality of care of each grade level.	High	How can they afford?
U46 climate change concerns. Ex: Install solar panels. Environmental friendly.	Medium	Are U46 thinking about it and considering it.
zoning issues, with busing issues.	Low	How are they going handle bus transportation during this transition, when shortage bus drivers?
Surprise, all the decisions seem to be made already.	High	Are our feedback and input being truly taken in?
Website needs improvement to find information. Should be front page instead of 5 clicks deep.	High	Please update principals of each schools involved and have them update pto.
Concern with when all this is happening. Transition period. For Hawk Hallow students to middle school.	High	Currently in middle school as 7th grader, then change zone, then will student go to new middle school in 8th grade?

**Group #9**

**Biggest Surprise:** The closing and rebuilding of so many buildings

**Biggest Concern:** Over crowding in classrooms, staffing concerns & aides, busing, keeping students together as they move to boundary school after transition and also keeping siblings together.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Overcrowding in the classrooms	High	How will you insure the classrooms aren't over crowded?
Additional classroom help (Aides)	High	With the increase in the classrooms with student enrollment increase the staff per classroom and administration in the school?
Transportation	High	How will we get a smooth transition for drivers and students?

**Group #10**

**Biggest Surprise:** The transition of 6th grade to middle school. Age of some of the buildings. One way transportation for pre-k Jaywalking at Illinois Park. Bus stop pickup is at Elementary schools. Walking a mile to get to school bus. Does U-46 own or lease the buses.

**Biggest Concern:** Snow shoveling on school bus stops. Boundary changes. Switching schools.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Cost of energy? Solar heat? Budgeting for teachers? Overcrowded classes. Willard has one 5th grade and one 6th grade. One class is 5th and 6th grade. Small older schools get lost in the shuffle. Can we see the presentation on the U-46 website.	High	How to reduce class size for 6th grade in middle school.
Special needs kids moving between schools add services to home schools.	High	What about taxes. How to organize transitional space.
	High	

**Group #11**

**Biggest Surprise:** Declining enrollment but also an over population in certain schools

**Biggest Concern:** Overpopulated schools are some of our most equity challenged schools. Also worried that students are a distance from their school possibly limiting access to extra-curricular activities. Hope that this facility improvement plan will address students having to go between schools for specialized programs and services requiring that students spend valuable time in transport and possible loss of students and families feeling like they belong.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
What is the impact of this plan to students in specialized programs whether it be special need services or students in specific pathways or English	High	Can we cap the maximum amount of time students travel away from their home school?

learner programs?		
Can we look at better entrance and exit flow out of the schools?	Medium	

### **Group #12**

**Biggest Surprise:** *None*

**Biggest Concern:** Concerned about the Middle School plan. Specifically about safety concerns for 6th graders moving into Middle school

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Safety with Middle School Sift	High	There seems to be a lot of overcrowding and fights happening on the middle school. How can we keep the 6th graders safe?
Why is a middle School program more effective for 6th graders	High	Why is a middle School program more effective for 6th graders
Overcrowding of existing middle school buildings	High	As we move more 6th graders into Middles School building that already have crowding issues, how will we accommodate this transition?
We can't find the link from DLR's assessments and recommendations for buildings.	Low	
Pickup and drop-off at some of the middle schoole.	Medium	Again, how will we accommodate the new influx of students in some of these places, and meet the transportation needs in areas that are already stretched?
Equity of Buildings?	Medium	Are more affluent parts of the district getting more access to newer facilities?

### **Group #13**

**Biggest Surprise:** That Hawk Hollow vote will happen for new boundary change

**Biggest Concern:** Plan for buildings address climate change issues. Such as using solar panels or gardens to invest in the future and save money. Could help to reduce energy bills.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Clean air inside the buildings. Safe, accessible outdoor spaces.	High	Will some schools have solar panels to have U-46 to address climate crisis and make use or wind and solar energy options.
Equitable building layouts for easy access for students and staff.	High	Accessible and safe outdoor spaces. Outdoor gardens to teach kids about sustainability.
Clean air inside buildings. Good	High	Windows that open. Indoor air that is

ventilation. Windows that can be opened.		frequently cycled.
Transportation - Electric buses	Medium	Will the bus fleet be expanded at accommodate the school boundary changes? Could that include adding electric buses to the fleet.
Will the schools that will be rebuilt be single story or 2 story?	Medium	Will the rebuilt elementary schools include common space beyond the gym - to allow for indoor recess when the kids cannot go outdoors?
Class sizes	Medium	Will the goal be to lower class sizes in the elementary schools?
Transportations	Medium	Keep bus rides to a minimum for the elementary school kids?

#### **Group #15**

**Biggest Surprise:** The reshifting of the student population. The zoning with the bus driving. The decline of student population.

**Biggest Concern:** For the building that are being rebuilt, will the feeder schools be over capacity? Also, is there any talk about capacity at the high school level? Some high school are experience over capacity already. What is the district planning on doing to preserve the buildings from the 1800's while also addressing student needs?

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Feeder schools being over crowded during rebuilding.	High	Which are the feeder schools and will any of them experience overcrowding during the rebuilding phase?
Some high schools are over crowded.	High	Is the district doing anything to address the overcrowded high schools?
Preserving the history of rebuilt schools.	Medium	Is historic preservation being considered while trying to accommodate student needs?

#### **Group #16**

**Biggest Surprise:** surprised that we had money in the bank

**Biggest Concern:** 1) transitions, moving kids for a short time, what kind of support will be available,

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
How to handle staff issues, staff leaving closing schools early, elementary certification vs. middle school certification,	High	What is timeline for each stage?
How long is tear down and rebuild	Medium	What tax ramifications for residents?
2)what happens to staff at retired schools, will mobiles be added to transition schools,	Medium	boundary changes-not split up the middle schools,
what about self contained, mlp, special education classrooms?	Medium	how will overflow be handled with transition schools (what if all students

		can't fit at transition school)
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#### **Group #17**

**Biggest Surprise:** Some buildings date back to 19th century.

**Biggest Concern:** A reason for the transition of some existing school buildings listing security concerns.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Buildings/sites that were listed as having security concerns.	High	How will the necessary security measures be assessed and implemented in buildings/sites that were listed as having security concerns?
Details of transition space.	Medium	Has the transition plan assessed the quantity of students and available transition space so to now result in overcrowding.
7th to 8th grade transition for existing students	High	Will students that start 7th grade be able to complete 8th grade at the same middle school rather than transitioning to a new school for 8th grade?

#### **Group #19**

**Biggest Surprise:** Some schools are fully closing, relocating students and rebuilding, 103 different languages

**Biggest Concern:** When will the ms model take place, the relocation of the students during rebuilds and concern about the kids adjusting to a new community, logistics behind adding preschools in terms of specials, therapies, bathrooms

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
meeting social and emotional needs of relocated students and dealing with new boundaries,	High	1. Will the students from the relocated schools be kept together in the same classrooms to provide consistency and promote community?
New boundaries and even distribution of students	High	Will there be an even number at every school and every grade level class after redistribution, and will there be community involvement in configuring those boundaries?
Making reading a core subject in 6th, 7th and 8th grade with the new Middle School model	High	With 6th graders being pulled from elementary school, they need to make sure all the kids have a full period of reading. Will this be implemented in the new middle school model?
4. True expansion of preschool for all u-46 students	High	

#### **Group #22**

**Biggest Surprise:** The amount of schools that need to be retired.

**Biggest Concern:** Boundary changes. Transition plan.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
6,7,8 middle school.	High	What is the timeline of the transition?
What can we do to prioritize more access to Pre-k?	Low	How can we increase access to pre-k including transportation, sites, etc.
Boundaries	High	How will boundaries be determined?
6,7,8 Programs	High	What additional programs can be offered at a 6,7,8 MS?
Bussing	High	How will the bus routes be determined, how long will the students be on the bus?
Given that some elementaries have an awkward (millenium falcon) floor plan, what will we do to determine that the new plans are aligned to instruction and basic function?	High	

#### **Group #24**

**Biggest Surprise:** Declining rates of Students

**Biggest Concern:** Equity surrounding redistricting process

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Budget and financial details	Medium	Will there be special tax assessments? Will community have a say in how, when, etc.?
How will U-46 deal with uneven capacity in buildings and do it equitably?	High	Hope that U-46 continues to be transparent with plans and getting info to families

#### **Group #26**

**Biggest Surprise:** 1. Number of schools we have in u-46, Curriculum what is provided. the languages we have spoken in our district.

**Biggest Concern:** Spent money in knocking down the old building. It should have been done earlier. Not knowing when its going to happen it is concerns as parents.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Transition of the students when the school is going to renovate or changing as part of U-46 future plan.	High	Which school year all these changing is going to happen?
When is the Pre-k school is being introduced in U-46 and the timing part as well.	Medium	Map was not provided for U-46 Pre-k and timing were not provided. is it going to be full time?
Plan of introducing 6th grade as middle school	Medium	will new middle school will have more programs for athletics and other

		curriculum activities.
does new school renovation include including new play ground, new gym or basketball court that can be used in summer time by parents?	Medium	can parents provide their input when it comes to have playground or gym or it is impact to your school? can they volunteer
	Medium	U-46 school is missing extra curriculum activities like sports leagues, art or music, science fair and inter school competition. most of these activities' students are doing through city park district. can all these be introducing as part of u-46 school curriculum.

#### **Group #28**

**Biggest Surprise:** Our schools were more than 100 years old.

**Biggest Concern:** How they are going to re-district school boundaries \*would like to keep communities together. We would like to have "Home School" or community schools.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Target date of 3 years...	Low	Can we transport/ bus and keep continuity of peers during transitions.
If preschool would be in a lot of schools, each room has to have a separate bathroom/facilities, how much renovation would happen?	Medium	How many preschool rooms/ how many schools would have to do renovations for them / how would transportation look for preschoolers....ho
Is this something district has considered?	Low	
How do you keep students going to school together (community schools where everyone can walk if possible) so that they can stay together as they continue through middle and high school.	High	How can we keep transportation costs down, allow parents to build community with their kids at their school - get involved, when they can walk to school you get to know everyone?

#### **Group #29**

**Biggest Surprise:** Schools from the 1800's. Tax rate is fairly low compared to affluent neighborhoods.

**Biggest Concern:** Pre-school integrating into elementary school. Secular decline in U-46 school age population.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
How would pre-school children integrate and acclimate with older elementary kids?	High	How would preschoolers remain safe with riding the bus, walking, and being in a school with older elementary children?
Will the district be forced to sacrifice quality of renovations to remain under budget?	High	Will district float a bond or raise taxes to pay for a quality facilities enhancement vs. cutting corners to appease people that don't want to invest in the facilities.

Gifted education window for acceptabce	Medium	Will gifted education entrance window remain at 4th grade and 7th grade? Will it shift one year to 3rd grade and 6th grade?
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#### **Group #31**

**Biggest Surprise:** Illinois park not owned by U-46/ Not far off mark with other districts financial stand point

**Biggest Concern:** How will it impact families and staff ; busing/ Specialized teachers for transition to 6th middle schools.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Decommission and rebuilding sites for families and busing	High	How much going to be saved since not leasing Ill Park in Elgin
Middle school plan and when will it take place	Low	Safety views for staff and students with enlarging school numbers
N/A	Low	Money with Ill park school how will be issues with the budget

#### **Group 34**

**Biggest Surprise:** Moving 6-8 together as a true middle school, happy surprise to see million+ in reserves

**Biggest Concern:** So many transitions where are the kids going to go, lots of change.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
Displaced students while construction is ongoing	Medium	Where will these students go? How long will they be displaced? How will the district address overcrowding, from teacher and student perspective? How will you redistribute students from elementary schools that are being demolished and not rebuilt?
Transition to middle school	High	How will you staff these new middle schools? Will we be Adopting new curriculum to align with a true middle school model?
Pre-K Implementation	Low	When pre-K is introduced to the elementary schools, will there be any construction, or distribution of schools? When will this happen, at the same time as the other transitions and constructions? Will this be full day or 1/2 day?
Teacher support	High	How will the district support our teachers through these changes, and beyond? Social and emotional support for teachers and students?

#### **Group 35**

**Biggest Surprise:** No surprises as all of this information has already been shared with the community.



**Biggest Concern:** Prarieview being able to accommodate the large amount of HH families that would be transitioning to that building. The playground equipment and library books purchased by the Hawk Hollow's PTH not going to a building that will have HH students.

Issues/Topics to Discuss	High/Medium/Low Importance	Key Questions
<p>The Hawk Hollow parent community has had to raise over \$30,560.00 since 2018 to purchase playground equipment. That equipment should be split between Prarieview and Springtrail with Prarieview receiving most of the equipment since that will absorb the majority of families, i.e. Springtrail to receive Gaga Pits since Prarieview already has them. Prior to 2018, PTH had to purchase several other items that are used on the playground that also go to Springtrail or Prarieview.</p>	<p>High</p>	<p>Please share with the community specifically what buildings will be receiving the playground equipment that the Hawk Hollow PTH purchased. See above.</p>
<p>Library books should be following the HH students since a significant amount of those too were purchased by PTH.</p>	<p>High</p>	<p>Please share with the community specifically what buildings will be receiving the library books that the Hawk Hollow PTH purchased.</p>